



Whole school CLIL quality instruments at work

CLIL Connect Conference Leuven

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Outline workshop

- Aim of project
 - Whole school approach
 - Quality assurance
 - Curricular spider web + quality assurance format
 - Testing two instruments
 - Questions and discussion
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Aim of OSCE project

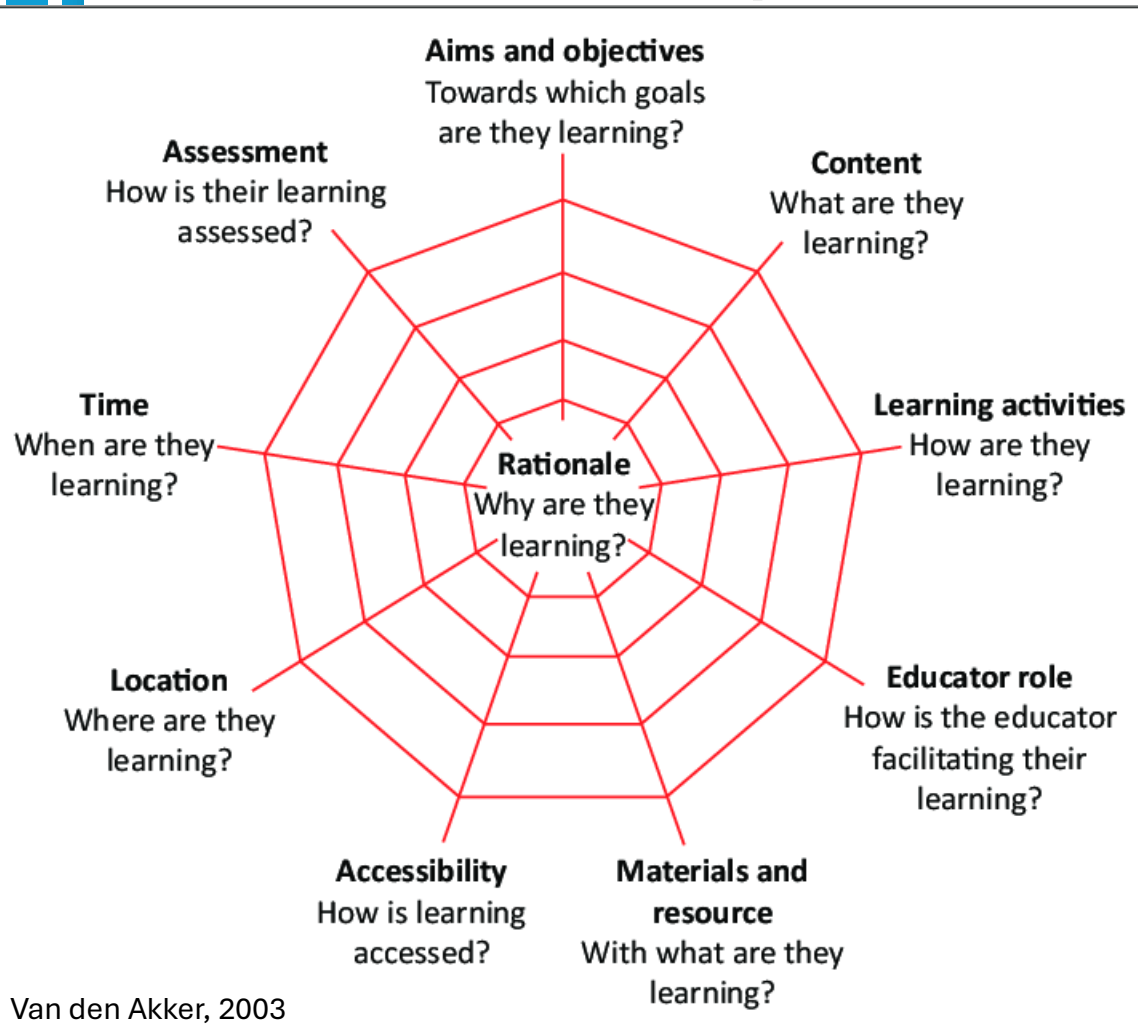
- One Stop CLIL Europe = OSCE [One Stop CLIL Europe – Erasmus+ project One Stop CLIL Europe](#)
 - Aim: high quality CLIL education
 - In our ‘one stop shop’ we will offer a whole school approach that supports school leaders, language and internal quality coordinators, CLIL, language and other teachers, and initial teacher trainers
 - Development of a harmonized set of texts and tools with regard to curriculum realization, didactics and pedagogy and quality assurance
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Quality assurance (1)

- Systematic processes to ensure that educational institutions meet and maintain high standards of quality, equity, and efficiency
- Encompasses school self-evaluation, external evaluation (including inspection), the evaluation of teachers and school leaders, and student assessments (EU, n.d.)
- ‘Quality assurance is all about effective communication’ (Frater, 2021)



Curricular spider web (1)

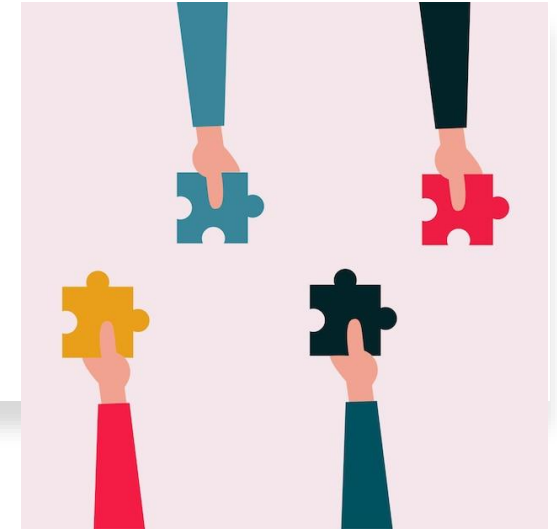


Van den Akker, 2003

- a framework of concepts that tackle specific questions that guide curriculum development (Van den Akker, Fasoglio & Mulder, 2010)
- a change in one concept during curriculum development results in a domino effect that affects other concepts (Berkvens, Van den Akker & Brugman, 2014)
- every chain is as strong as its weakest link (Van den Akker et al., 2009)

In: Makumane & Ngcobo, 2021

Curricular spider web (2)



Our approach

- Using the curricular spider web as a framework for quality assurance of CLIL education from a whole school approach
- Incorporating all ten strands in a self-developed format



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One Stop CLIL Europe – Erasmus+ project One Stop CLIL Europe

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