Quick scan of Language-oriented content teaching*

Never
Sometimes
Often
Always

Learning in context			
Q1.	I connect subject content to prior knowledge and experiences.		
Q2.	I encourage active use of core concepts.		
Q3.	I encourage meaning negotiation on core concepts.		
Q4.	I demonstrate language-learning activities* by modelling out loud.		
Q5.	I encourage verbalising and explaining of answers/solutions.		
Learning in interaction			
Q6.	I ask different types of questions (descriptive, ordering, explanatory, evaluative).		
Q7.	I let students speak often.		
Q8.	I provide formulation support.		
Q9.	I vary the focus on classroom discussions, group work and individual discussions.		
Q10.	I move purposefully between everyday language and school and subject language.		
Learning with language support			
Q11.	I explains and refer to (subject) language goals.		
Q12.	I speaks calmly and articulate clearly.		
Q13.	I gives corrective and explicit feedback on students' language expressions.		
Q14.	I explain approaches to language tasks (language learning strategies).		

Q15.	I provides resources (e.g. glossary, reading tips, writing frame, speaking framework).		
Q16.	I respond appropriately to learners with different language needs.		

* Language learning activities include: describing, reporting, comparing, explaining, assessing.

Additional comments

*This instrument has been translated from the following document: Herder, A. & Pleumeekers, J. (2022). *Handreiking kijkwijzers taalgericht vakonderwijs*. SLO. https://www.slo.nl/@21448/handreiking-kijkwijzers-taalgericht/